

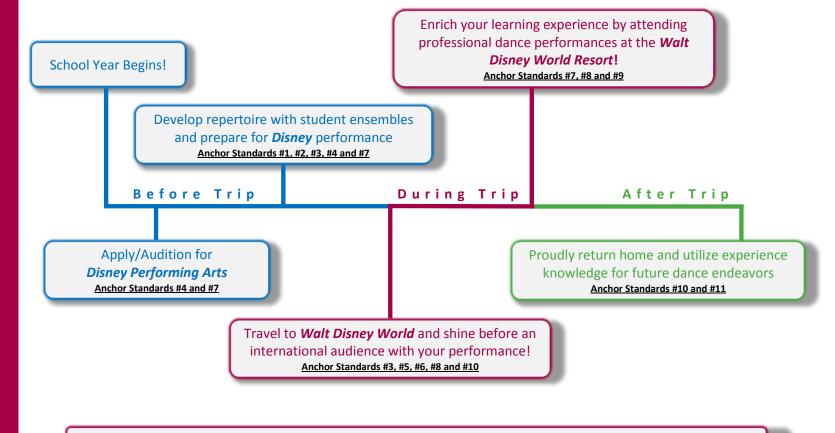
Disney Performing Arts

Dance & Movement

This performance opportunity fulfills many of the standards set forth in the National Core Arts Standards in which students create, perform, respond, and connect. The information below details the specific standards explored through this experience.

DISNEY PERFORMING ARTS TIMELINE WITH CORRESPONDING NATIONAL CORE ARTS STANDARDS

(Click below to review the standards along the timeline)



National Core Arts Standards © 2014 National Coalition for Core Arts Standards. Rights administered by the State Education Agency Directors of Arts Education. Dover, DE. www.nationalartsstandards.org All rights reserved.

Click here to see how this experience also aligns with Common Core State Standards for English and Mathematics



Disney Performing Arts

Dance & Movement

This performance opportunity fulfills many of the standards set forth in the National Core Arts Standards in which students create, perform, respond, and connect. The information below details the specific standards explored through this experience.

BEFORE TRIP

APPLY/AUDITION FOR DISNEY PERFORMING ARTS

PERFORMING

TRIP

BEFORE

Anchor Standard #4: Select, analyze and interpret artistic work for presentation.

- Enduring Understanding: Space, time, and energy are basic elements of dance.
 - Essential Question: How do dancers work with space, time, and energy to communicate artistic expression?

RESPONDING

Anchor Standard #7: Perceive and analyze artistic work.

- Enduring Understanding: Dance is perceived and analyzed to comprehend its meaning.
 - Essential Question: How is a dance understood?



Disney Performing Arts

Dance & Movement

This performance opportunity fulfills many of the standards set forth in the National Core Arts Standards in which students create, perform, respond, and connect. The information below details the specific standards explored through this experience.

EFORE TRIP

DEVELOP REPERTOIRE WITH STUDENT ENSEMBLES AND PREPARE FOR DISNEY PERFORMANCE

CREATING

Anchor Standard #1*: Generate and conceptualize artistic ideas and work.

- Enduring Understanding: Choreographers use a variety of sources as inspiration and transform concepts and ideas into movement for artistic expression.
 - Essential Question: Where do choreographers get ideas for dances?

Anchor Standard #2*: Organize and develop artistic ideas and work.

- Enduring Understanding: The elements of dance, dance structures, and choreographic devices serve as both a foundation and a departure point for choreographers.
 - o Essential Question: What influences choice-making in creating choreography?

Anchor Standard #3*: Refine and complete artistic work.

- Enduring Understanding: Choreographers analyze, evaluate, refine, and document their work to communicate meaning.
 - Essential Question: How do choreographers use self-reflection, feedback from others, and document to improve the quality of their work?

Continued on next page

*for selections with appropriate musical opportunities



Disney Performing Arts

Dance & Movement

This performance opportunity fulfills many of the standards set forth in the National Core Arts Standards in which students create, perform, respond, and connect. The information below details the specific standards explored through this experience.

FORE TRIF

DEVELOP REPERTOIRE WITH STUDENT ENSEMBLES AND PREPARE FOR DISNEY PERFORMANCE (CONTINUED)

PERFORMING

Anchor Standard #4: Select, analyze and interpret artistic work for presentation.

- Enduring Understanding: Space, time, and energy are basic elements of dance.
 - Essential Question: How do dancers work with space, time, and energy to communicate artistic expression?

Anchor Standard #7: Perceive and analyze artistic work.

- Enduring Understanding: Dance is perceived and analyzed to comprehend its meaning.
 - Essential Question: How is a dance understood?



Disney Performing Arts

Dance & Movement

This performance opportunity fulfills many of the standards set forth in the National Core Arts Standards in which students create, perform, respond, and connect. The information below details the specific standards explored through this experience.

DURING TRIP

TRAVEL TO WALT DISNEY WORLD AND SHINE BEFORE AN INTERNATIONAL AUDIENCE WITH YOUR PERFORMANCE!

CREATING

Anchor Standard #3*: Refine and complete artistic work.

- Enduring Understanding: Choreographers analyze, evaluate, refine, and document their work to communicate meaning.
 - Essential Question: How do choreographers use self-reflection, feedback from others, and document to improve the quality of their work?

PERFORMING

Anchor Standard #5: Develop and refine artistic techniques and work for presentation.

- Enduring Understanding: Dancers use the mind-body connection and develop the body as an instrument for artistry and artistic expression.
 - Essential Question: What must a dancer do to prepare the mind and body for artistic expression?

Anchor Standard #6: Convey meaning through the presentation of artistic work.

- Enduring Understanding: Dance performance is an interaction between performer, production elements, and audience that heightens and amplifies artistic expression.
 - o Essential Question: How does a dancer heighten artistry in a public performance?

Continued on next page

^{*}for selections with appropriate musical opportunities



Disney Performing Arts

Dance & Movement

This performance opportunity fulfills many of the standards set forth in the National Core Arts Standards in which students create, perform, respond, and connect. The information below details the specific standards explored through this experience.

TRAVEL TO WALT DISNEY WORLD AND SHINE BEFORE AN INTERNATIONAL AUDIENCE WITH YOUR PERFORMANCE! (CONTINUED)

RESPONDING

Anchor Standard #8: Interpret intent and meaning in artistic work.

- Enduring Understanding: Dance is interpreted by considering intent, meaning, and artistic expression as communicated through the use of the body, elements of dance, dance technique, dance structure, and context.
 - o Essential Question: How is dance interpreted?

CONNECTING

Anchor Standard #10: Synthesize and relate knowledge and personal experiences to make art.

- Enduring Understanding: As dance is experienced, all personal experiences, knowledge, and contexts are integrated and synthesized to interpret meaning.
 - Essential Question: How does dance deepen our understanding of ourselves, other knowledge, and the events around us?



DURING TRIP

Disney Performing Arts

Dance & Movement

This performance opportunity fulfills many of the standards set forth in the National Core Arts Standards in which students create, perform, respond, and connect. The information below details the specific standards explored through this experience.

ENRICH YOUR LEARNING EXPERIENCE BY ATTENDING PROFESSIONAL DANCE PERFORMANCES AT THE WALT DISNEY WORLD RESORT!

RESPONDING

Anchor Standard #7: Perceive and analyze artistic work.

- Enduring Understanding: Dance is perceived and analyzed to comprehend its meaning.
 - Essential Question: How is a dance understood?

Anchor Standard #8: Interpret intent and meaning in artistic work.

- Enduring Understanding: Dance is interpreted by considering intent, meaning, and artistic
 expression as communicated through the use of the body, elements of dance, dance
 technique, dance structure, and context.
 - o Essential Question: How is dance interpreted?

Anchor Standard #9: Apply criteria to evaluate artistic work.

- Enduring Understanding: Criteria for evaluating dance vary across genres, styles and cultures.
 - Essential Question: What criteria are used to evaluate dance?

Continued on next page



Disney Performing Arts

Dance & Movement

This performance opportunity fulfills many of the standards set forth in the National Core Arts Standards in which students create, perform, respond, and connect. The information below details the specific standards explored through this experience.

ENRICH YOUR LEARNING EXPERIENCE BY ATTENDING PROFESSIONAL DANCE PERFORMANCES AT THE WALT DISNEY WORLD RESORT! (CONTINUED)

Featured Performances for <u>Dance & Movement</u> Ensembles

- Beauty and the Beast Live on Stage (Disney's Hollywood Studios)
- **Festival of the Lion King (Disney's Animal Kingdom)**
- **♥** Finding Nemo The Musical (Disney's Animal Kingdom)
- Mickey's Royal Friendship Faire (Magic Kingdom)

Featured Performances for Vocal & Instrumental Ensembles

- ▼ Voices of Liberty (Epcot The American Adventure)
- The Dapper Dans (Magic Kingdom Main Street, U.S.A.)
- **℃** Candlelight Processional (Epcot American Gardens Theatre Performing the day after Thanksgiving through Dec. 30)
- ₩ Main Street Philharmonic (Magic Kingdom Main Street, U.S.A.)
- ★ Mariachi Cobre (Epcot Mexico Pavilion)
- **∀** JAMMitors (Epcot Future World)
- Matsuriza Taiko Drummers (Epcot Japan Pavilion)
- Beauty and the Beast Live on Stage (Disney's Hollywood Studios)
- * Festival of the Lion King (Disney's Animal Kingdom)

Be sure to check each park's Times Guides for additional entertainment offerings once you arrive! Entertainment, times, and locations are subject to change.



For more standards-based musical opportunities, groups may choose to take a Disney Performing Arts Workshop where they can develop fundamentals, reinforce performance concepts, and fine-tune techniques.



AFTER

Disney Performing Arts

Dance & Movement

This performance opportunity fulfills many of the standards set forth in the National Core Arts Standards in which students create, perform, respond, and connect. The information below details the specific standards explored through this experience.

AFTER TRIP

PROUDLY RETURN HOME AND UTILIZE EXPERIENCE KNOWLEDGE FOR FUTURE DANCE ENDEAVORS

CONNECTING

Anchor Standard #10: Synthesize and relate knowledge and personal experiences to make art.

- Enduring Understanding: As dance is experienced, all personal experiences, knowledge, and contexts are integrated and synthesized to interpret meaning.
 - Essential Question: How does dance deepen our understanding of ourselves, other knowledge, and the events around us?

Anchor Standard #11: Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.

- Enduring Understanding: Dance literacy includes deep knowledge and perspectives about societal, cultural, historical, and community contexts.
 - Essential Question: How does knowing about societal, cultural, historical and community experiences expand dance literacy?



andards

ENGLISH STANDARDS

COMMON CORE

Disney Performing Arts

Dance & Movement

The National Core Arts Standards were found by The College Board to correlate to many of the Common Core State Standards for English Language Arts and Mathematics. Any Common Core State Standards that have a strong alignment to the National Core Arts Standards covered by this experience are listed below.

CORRELATING COMMON CORE STATE STANDARDS

THE COMMON CORE STATE STANDARDS FOR ENGLISH LANGUAGE ARTS

The Common Core academic alignments published by the College Board are intended to show meaningful connections and similarities in practices and procedures across subject areas.

Speaking and Listening #2: Integrate and evaluate information presented in diverse media and

formats, including visually, quantitatively, and orally.

Speaking and Listening #3: Evaluate a speaker's point of view, reasoning, and use of evidence and

rhetoric.

Speaking and Listening #4: Present information, findings, and supporting evidence such that listeners

can follow the line of reasoning and the organization, development, and

style are appropriate to task, purpose, and audience.

Continued on next page



COMMON CORE MATHEMATICS STANDARDS

Disney Performing Arts

Dance & Movement

The National Core Arts Standards were found by The College Board to correlate to many of the Common Core State Standards for English Language Arts and Mathematics. Any Common Core State Standards that have a strong alignment to the National Core Arts Standards covered by this experience are listed below.

THE COMMON CORE STATE STANDARDS FOR MATHEMATICS

Math #2: Reason abstractly and quantitatively.

Math #3: Construct viable arguments and critique the reasoning of others.

Math #4: Model with mathematics

Math #5: Use appropriate tools strategically.

Math #6: Attend to precision.

Math #7: Look for and make use of structure.

RETURN TO TOP

© Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved.

The College Board. (2014). The Arts and the Common Core: A Comparison of the National Core Arts Standards and the Common Core State Standards.

New York: The College Board.

Page 11 of 11